



March-2011

Room 108 Pre-K A.M.

Mrs. Ayers & Mrs. Hindman

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Science: - Simple Machines

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
PULLEYS	NUMBERS 11 - 20 Book: <i>Counting Book</i>	LETTER "Rr" ABACUS Book: <i>M & M's</i>	CLOCKS Book: <i>Telling Time</i>	 Number Book 1-10 Book: <i>Ten Apples Up on Top</i>
7 WHEELS & AXELS	8 SENSES Touch Book: <i>Touch</i>	9 LETTER "Ss" WORD BOOK Book: <i>Go Dog Go</i>	10 SENSES Seeing/Hearing Book: <i>Sight</i>	11 SENSES Smelling/Tasting Book: <i>Mrs. Puffer's Taste Collection</i>
14 LEVERS	15 SEEDS Seeds in a Bag Book: <u><i>How Seeds Grow</i></u>	16 LETTER "Tt" Zoo Animals Book: <u><i>Zoo Animals</i></u>	17 Book: <u><i>From Seed to Plant</i></u>	18 COMMUNITY HELPERS Fire Fighters Book: <u><i>I Want to be a Firefighter</i></u>
21 CATAPULTS	22 COMMUNITY HELPERS Dentist Book: <u><i>Andrew's Loose Tooth</i></u>	23 LETTER "Uu" "at" Series Book: <i>Hop on Pop</i>	24 COMMUNITY HELPERS Nurse/Doctor Book: <i>Farley Goes to the Doctor</i>	25 COMMUNITY HELPERS Veterinarian Book: <i>Animal Doctor</i>
28 INCLINED PLANE	29 KITES Book: <i>Curious George Flies a Kite</i>	30 LETTER "Vv" SPRING Book: <i>Spring</i>	31 PUSSY WILLOWS & FOSYTHIS Book: <u><i>Pussy Willow</i></u>	

March is here and we are excited the spring arrives on March 20TH. We will begin our month with a review of numbers and an introduction to telling time. The middle of the month finds us busy learning about our senses and planting seeds—watching them grow (we hope). We conclude our busy month learning more about the community helpers that play such an important part in our lives.

Our Monday science class will focus on simple machines. We have some fun and interesting things planned. Pre-K Wednesdays will include an emphasis on numbers and readings by our authors of the month are Dr. Seuss, Gail Gibbons and P.D. Eastman

The Ohio Academic Standards that we will be working toward this month are:

- Literature: Begin to visualize, represent and sequence an understanding of text through a variety of media and play
- Math: Sequence or order events in the context of daily activities and play
- Social Studies: Demonstrate an understanding of the specific roles and responsibilities within a group
- Science: Show interest in investigating unfamiliar objects, organisms, and phenomena